



### Preliminary Leadership Academy Schedule

AACTE (American Association of Colleges for Teacher Education) Core Values:  
Diversity, Equity, and Inclusion || Quality and Impact || Inquiry and Innovation

The AACTE Leadership Academy is a collection of keynotes, conversations, and panels that focus on leadership competencies that are critical for success. In addition, this interactive curriculum will present a number of opportunities to prepare leaders for a variety of issues and situations they are facing within the higher education environment. Throughout this week-long experience, attendees will repeatedly tap into their shared strength of purpose--reflecting on why they are doing this work and drawing energy and wisdom from each other.

Academy faculty and speakers:

Prentice Chandler	Dean	Austin Peay State University
Kandi Hill-Clarke	Dean and Holder of Louise and Robert McRae Jr. Professorship	The University of Memphis
Lynn M. Gangone	President and CEO	AACTE
Sherri L. Hughes	Interim Provost, Fresno Pacific University	Leadership Consultant, AACTE
Laura Kohn-Wood	Dean and Professor	University of Miami
John Kuykendall	Associate Professor and Dean	University of Indianapolis
Debbie Mercer	Dean	Kansas State University
Kimberly White-Smith	Dean and Professor	University of San Diego

#### **Sunday July 30**

5:00 – 6:00      Networking activity  
6:00 – 8:00      Opening Reception

**Monday July 31**

8:00 a.m. Breakfast

**Core Value: Inquiry and Innovation**9:00- 10:30 a.m. **Welcome and Opening Session: Leading Innovation and Change in today's higher education environment.**

- Innovation feels exciting – but it is easy to lose steam after the initial inspiration.
- Change feels hard and we need to help people be ready for it
- What does innovation and change mean?
- What are the disrupters that we need to pay attention to?
- When do we change?
- When do we innovate to create something new? This sets the stage for the morning.
- How do we innovate when we do not have time or money?
- What if people produce crazy ideas?
- How do we manage change fatigue?

10:45 a.m.– 12:00 p.m. Breakouts by role/peer group

12:00 – 1:30 p.m. Networking Lunch

**Core Value: Diversity, Equity, and Inclusion**1:30 – 3:00 p.m. **From Equity Talk to Equity Walk through a field filled with landmines.**

This is not your university's DEI training. Colleges of teacher education have an imperative to have a workforce that looks like their students and to build an educator workforce that looks like the school community. How do you recruit/cultivate those faculty and ensure that they are successful within the academy? How do you recruit those students and find opportunities to provide them with an understanding of the barriers to their success? Which tools do you need to go back to campus to change the systems?

3:45 – 5:00 p.m. Breakout by Peer Group

- Deans
- Associate Deans and Department Heads
- Department Heads, Chairs and Program Directors

7:00 p.m. Dinner on your own or join the group going to the Colorado Rockies baseball game

**Tuesday August 1**

8:00 a.m. Breakfast

**Core Value: Quality and Impact**9:00-12:00      **Strategic Finance**

<b>Deans</b>	<b>Associate Deans, Department Chairs and Program Directors</b>
Making the most of University Budget Models	Grant Writing (ideally someone from a smaller less resourced university)
Fundraising and External Support (Someone from CASE?)	Navigating University Budgeting

The budget sessions are designed as workshops where participants bring their budgets with them, pose two or three questions, and have the chance to work with a CFO or dean to advance their understanding and strategies related to their questions. Similarly, to prepare for the grant writing and external support conversations, participants bring a one-page description of a project they would like to seek funding for and are guided through the initial efforts to seek those funds.

12:00 – 1:30 p.m. Networking Lunch

**Core Value: Inquiry and Innovation**1:30 – 4:30 p.m.      **Partnerships, Collaboration, and External Relations**

Breakout for Deans:

- Legislators
- Districts
- Regional Employers

Breakouts for Associate Deans, Department Chairs and Program Directors

- Working with your school partners
- Working with other departments and offices on campus

7:00 p.m.      Dinner on own

**Wednesday August 2**

8:00 a.m.      Breakfast

**Core Value: Quality and Impact**

*Event Format: Two concurrent tracks each with common core workshop sessions with breakout by area of interest and skill development.*

9:00 a.m. – 12:00 noon

**Track 1:      Fundamentals of Effective Communication**

Potential Speakers and facilitators?

Breakout groups including a case clinic to practice communication focused on

- Crisis communication
- Communication in the era of social media
- Effective Internal Communication

**OR**

**Track 2            Fundamental Interpersonal Skills**

Potential Speakers and facilitators

Breakout groups including a case clinic to practice and discuss the following topics:

- Managing Up
- Conflict Management

12:00    Networking Lunch

**Core Value: Diversity, Equity, and Inclusion**

*Event Format:* Concurrent case studies; attendees will share with the whole group; return to group and discuss how to talk with constituents about the other issue.

**1:30 – 2:30 p.m.            DEI Inside and out: Case Studies in Micro-aggression and Censorship**

Censorship: How do I talk to my external constituencies and navigate instruction given what is going on in my state legislature? Develop a case study for the group to work on that is founded in current or recent events.

Micro-aggression: Students report being singled out for sitting together **or** a new faculty member is bearing the additional load of being sought out by marginalized students **or** you witness a colleague being marginalized and talked over at meeting.

**2:45 – 3:30 p.m.            Presentation of case studies**

**3:45 – 4:30 p.m.            Flip: return to groups to work on the implications of one or the other.**

Censorship groups discuss how to talk to the legislator about the real impact of microaggressions. Micro-aggression group discusses how to help students and faculty process and respond to the public discourse around censorship

6:00 p.m.                      Dinner on own

8:00 p.m.                      Fireside Chat

**Thursday August 3**

8:00 Breakfast

**Core Value: Inquiry and Innovation**

*Event Format: Campus Visit*

9:00 a.m. – 12:30 p.m. Campus Visit

12:30-2:00 Lunch on your own

**Core Value: Inquiry and Innovation**

2:00 – 5:00 p.m. **Action Workshops:** Participants can select one of four workshops to expand their skills with essential process tools that can be used to engage key stakeholders in the design of new initiatives and programs. During these workshops, participants will learn the fundamentals of these approaches and get access to toolkits and templates to use in the design of planning productive and engaging meetings or retreats.

- strategic doing
- design thinking
- appreciative inquiry
- accountability in a “fail fast” environment

**New Deans Academy**

6:30 p.m. Reception

7:30 p.m. Dinner

8:00 p.m. Panel: **Something you want to know but were afraid to ask. A conversation with sitting deans.**

**Friday, August 4**

**New Deans Academy**

8:00 Breakfast

8:30 **Do’s and Don’ts in Your First 180 days:** Three deans speak from behind the curtain about something they did that went wrong and something they either did that went right or wished they had done. A host facilitates a David Letterman-type conversation with each guest after her/his dos and don’ts scenario.

9:45- 11:45 **Small Group Coaching: Assessing, Building and Developing Your Team**

12:00 – 1:30 Lunch: **Understanding Critical Contexts**

- National, State and Local Government and Economics
- The Higher Ed Landscape

- Institutional Mission, Priorities, and Finances
- Student Profiles and Well-being

1:45 – 3:15     **Establishing the Relationships that are Critical to Your Success**